

Project Activities

- Training of teachers and supervisors in active pedagogy
- Training of teachers and supervisors in gender equity
- Use of video as a training, monitoring and evaluation tool
- Training of teachers and supervisors in community collaboration in teaching and learning
- Training of community education facilitators
- Production and distribution of learning kits for teachers

Implementing Partners

The Education Development Center (EDC)

The Academy for Educational Development (AED)
International Foundation for Education and Self-Help (IFESH)
Intercultural Center for Research in Education (INCRE)
The Mitchell Group (TMG)



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Stratégies Intégrées pour une Education Equitable et de Qualité



Improving Basic
Education, Especially for
Girls



Project Goals

- Improve quality of basic education through innovative teacher training;
- Provide teachers and students with increased access to learning materials, textbooks, and kits
- Increase community participation in education, management and outreach activities;
- Increase and improve girls participation in school



Themes

- Active pedagogy
- Student centered learning
- Teacher professional development
- Community participation
- Local didactic material development
- Video for teacher support
- Gender equity



Why is our project unique?

Stratégies Intégrées pour une Education Equitable et de Qualité is unique because it ensures *application* of new skills through training, follow-up, video, and qualitative classroom observation. Gender equity is also emphasized through coordination of teacher and community participation training. This project enhances teacher training and community ownership of the project through community mobilization based on dialogue and local resources. Finally, child learning is reinforced through community interaction and mobilization.



Success Stories to Date

- 720 teachers and 120 directors trained and capable of applying active pedagogy strategies
- Targeted teachers have demonstrated use of active pedagogy in the classroom
- Targeted teachers have made didactic materials with local resources
- Development of integrated, multidisciplinary lessons
- Development and use of didactic materials using local resources
- Targeted school inspectors able to identify discrimination towards girls
- Discovering and appreciating communities to replicate, further, and sustain action for education access and quality
- Teachers are exceeding expectations through their own initiatives

